

Project Management: A Complete Paradigm for Pakistani Public and Private Educational Institutions

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Abstract

Advanced countries have already forged the technological progress through adopting the stipulated practices like budding deliverance systems, mutual business partnerships, innovative management projects as well as international merchandise markets that focus on professionals and apprentices that possess an extensive awareness of modern business dealing approach with good project management applications. In order to conscious the wakefulness and significance of modern business dealing approaches within developing nations, an authentic paradigm - shift is required that is promising only through implementing good quality breach amid institutions and business industries that would disclose and fortify the significance of the basic concepts of the project management which is responsible in boosting a country's cost-effective conditions and business financial growth especially within the developing nations including Pakistan. The paper is focused on those public and private institutions currently offering project management discipline at various levels however in this perspective the Higher Education Commission of Pakistan's 75 accredited public and private institutions are considered for which the authors have conducted an online web based survey presently offering the project management discipline. It was revealed that private sector institutions offer comparatively more project management related courses than public sector institution. The authors emphasize on the encouragement of project management education especially in engineering as well as business institutions of Pakistan with suggestions that must be implemented by the Pakistani Government to take initiative steps to deem the project management as an indispensable module in the enlightening segment of Pakistan.

Keywords:

Higher education commission, project management