

Engineering ethics education; Teaching engineering ethics could achieve some desirable outcomes as the increasing of: ethical sensitivity; knowledge of relevant standards of conduct; ethical judgment; and ethical determination (that is, a greater ability to act ethically when one wants to). The objective is to sensitize the young students with the ethical aspects of their studies and to prepare them to their future profession.

IV. CONCLUSION

Nowadays the society's evolution is substantially determined by the quality of education. A special role in this respect is played by universities whose mission is to educate the decision-makers in all social spheres. However, many universities in different countries are experiencing a grave crisis, some the growing large number of students with Academic staff lacking with a real management issue, for others the finance or students are lacking etc.

National economies and civic participation depend more than ever on the presence of a community of properly literate and educated citizenry: this means that the global educational community must respond to multiple and serious challenges. Only with an informed, literate and active citizenry we can meet the challenges of our society effectively – and this can only happen by making adult learning and education the focus of policy and action, as a transversal agenda that cross-cuts policy domains and resource allocations.

A recurring theme for those interested in engineering education is that the complex challenges of the coming century will require more creative, innovative, and holistic solutions. Maybe that engineering education needs new ways to train engineers. In reality, in the developed and emerging countries and more or less in the developing world, reforms were undertaken, both to restructure the architecture of training in general and engineering, in particular, in order to prepare future generations for the challenges of the 21st century. However, this is a big challenge, where we continuously have to reconsider the training [3]. The original and innovative way to make change possible, depends on active community of practitioners and researchers working together to advance knowledge and practice.

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