

The Effect of COVID19 Pandemic on Academic Accreditation

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Abstract

The quality of higher education is an important measurement for the development of any country since education is the main source of new sciences and its application. The sudden change from traditional classroom teaching and learning to online teaching and learning process did not give educators the time to adjust the teaching material or for that matter did not give the program administrators the time to prepare for the needed documents toward the accreditation. This situation creates a dilemma to all members involved in accreditation. This presentation is addressing this issue from the accreditation point of view. Mainly, the three stages of the external visit preparations, namely: Pre-external visit, the external visit itself and Post external visit.

Keywords

Higher Education, Academic Accreditation, Covid19, Saudi Arabia

Biography

Dr. Abdelhakim Abdelhadi is an Associate Professor at the College of Engineering at Prince Sultan University- Saudi Arabia. Dr. Abdelhadi received his Ph.D. in Industrial and Manufacturing Engineering from University of Wisconsin –USA in 2010, M.S., in Industrial Engineering from University of Jordan, and his B.Sc. in Civil Engineering from Yarmouk University- Jordan. He has 12 years of industry experience and more than 18 years of academic experience. His research and teaching interest include group technology, maintenance scheduling and lean manufacturing. He is a fellow of the higher education academy, FHEA. Recently Dr. Abdelhadi published several researches in engineering education and authored an introduction in engineering economy book in Arabic Language.