

The Correlation of Motivation on English Language Achievement Among Students in Seremban, Malaysia

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Abstract

Motivation is one of the utmost important elements in second language learning. Be it extrinsic or intrinsic, motivation drives human to behave, to determine certain directions of actions and to select suitable actions. This present quantitative study adapted Dornyei's L2 Motivation Self System (L2MMS) to determine the type of motivation among students in Seremban, to study the different types of motivation based on gender and to analyse the correlation between all types of motivation and students' achievement in English Language achievement among 30 students selected randomly from 48 schools in Seremban. The study revealed the L2 Learning Experience as the type of motivation among the students followed by Ideal L2 Self and Ought-to L2 Self. The study also found that both male and female students scored the highest level of Ideal L2 Self motivation, moderate level of ought-to self motivation and lowest level of L2 learning experience type of motivation. It was also found that there was a positive correlation between the Ideal L2 Self type of motivation and students' achievement in the English Language. However, there was no correlation between the L2 learning experience and ought-to self types of motivation and students' achievement.

Keywords

L2 Motivational Self System; L2 Motivation; English Language Achievement

Biography

Zahuren binti Abdul Kadir is a master student at the Centre for General Studies and Co-Curricular at University Tun Hussein Onn Malaysia. She obtained her Degree from University of Malaya and currently works as a teacher in one of the boarding schools in Seremban, Negeri Sembilan.

Zulida Abdul Kadir is a senior lecturer in Universiti Tun Hussein Onn Malaysia who has publications on PBL, Motivation and Language teaching. She earned her PhD degree in Human Communication. She has been in teaching line for more than 20 years. She is teaching English language for undergraduate students and Research Methodology for post graduate students. She does her best writing in quantitative research. Travelling is her passion and she loves to involve in students' activities such as mobility programmes.