

Language Mastering Reflected In The Speaking Skill Of Mentally Retarded Students at SLBN 1 JombangEast Java, Indonesia

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Abstract

This research focused on the language mastering of mentally retarded student in terms of the speaking skill at SLBN 1 Jombang. This research problem was formulated how the speaking skill could be mastered by third grade mentally retarded student at SLBN 1 Jombang. Speaking skill means a skill taught to students to be able to speak well in reciting each letter in alphabet, each consonant, then each word, and how to pronounce them correctly. It aimed that student has no difficulty to pronounce the articulation by using manipulative media to facilitate students' understanding in speaking as well as analyzing the speaking skill of mentally retarded student. It was conducted to facilitate the teaching learning process in the classroom, to communicate in the community and to introduce how mentally retarded students pronounce letters and words. The researchers chose one research subject from one of the mentally retarded students, Aisyah. The method employed in this research was descriptive qualitative method because they tried to describe the pronounced words, mimicked words for speaking skills by introducing the letters while interviewing the subject. The results showed that the learning outcomes of Aisyah had good development. It was proved by Aisyah's better performance seen from Aisyah's learning book note, Cindi's learning in speaking. Cindi's learning development can be known by knowing the letters and vocabularies'pronunciation obtained when interacting with teammates, teachers and family environment.

Keywords: Language Mastering, Speaking Skill, Mental Retardation