

## Development of Text Negotiation Learning Using Edmodo

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### Abstract

Utilization of technological developments in the learning process encourages the creation of a variety of learning media. One of the learning media that supports the learning process well is E-learning. Research has been conducted to develop E-Learning on direct current circuit material by utilizing Edmodo which is validated, interesting, easy to use, useful, and effective to improve learning. This study aims to determine the effect of the application of Edmodo learning models to the ability to write negotiating texts. The population of this study was all students of class X A MA Hasyim Asy'ari Kembangbahu in the Academic Year 2020/2021, amounting to 20 students. Data collection techniques used are quantitative and qualitative methods, quantitative methods are used to determine the results of the average value of attractiveness, effectiveness, and efficiency of students. Qualitative methods are used to determine students' understanding in using Edmodo learning models and students' ability to write negotiating texts. Based on the results of the study note that the level of attractiveness, effectiveness, efficiency of students with Edmodo method in negotiating text material in terms of: (1) Student attractiveness using Edmodo learning model in negotiating text material with an activity percentage of 93.7%; (2) The effectiveness of students using Edmodo learning models in negotiating text material with an activity percentage of 100%; (3) The efficiency of students using Edmodo learning models in negotiating text material with an activity percentage of 100%. With the results of the research, it can be considered by all educators to try to apply Edmodo learning models using negotiated text material in learning activities.

### Keywords

Learning Development, Learning models, E-learning, Negotiating Text and Edmodo Method