

Leadership of the Principal on Laboratory Elementary School of Unimuda Sorong in Improving the Quality of Education

Manut Pratikno

Universitas Pendidikan Muhammadiyah Sorong, Indonesia
Institut Agama Islam Negeri (IAIN) Sorong, 98417, Sorong, Indonesia
Email: mpratikno@unimudasorong.ac.id

Muhammad Rusdi Rasyid

Institut Agama Islam Negeri (IAIN) Sorong, 98417, Sorong, Indonesia
Email: mrrasyid@iainsorong.ac.id

Ismail Suardi Wekke

Institut Agama Islam Negeri (IAIN) Sorong, 98417, Sorong, Indonesia
The Jusuf Kalla Research Center for Bugis Makassar Cultural Studies,
Universitas Muslim Indonesia
iswekke@stainsorong.ac.id

Abstract

The purpose of this study was to analyze the role of the principal in improving the quality of education at the Laboratory Elementary School of Unimuda Sorong. The methodology used was qualitative with a phenomenological approach. The study found that the role of the principal in improving the quality of education at the Laboratory Elementary School of Unimuda Sorong consisted of three stages: input, processing, and output. The input stage includes 1) Free of costs: providing free education for Papuan children and 2) Mapping: prioritizing Papuan children and transmigrants' communities around the "Warmon Kokoda" village. The processing stage includes enlarging the classrooms, providing laboratories, creating a comfortable library for elementary school-aged children, evaluating al-Qur'an teachers, and daily controlling the Standard Operating Procedures (SOPs). Finally, at the output stage, all of the students of the past few years graduated with stable and static grades. The leadership style carried out by the principal was democratic in all respects by taking a social-persuasive approach when problems occur between teachers and parents and the surrounding community.

Keywords

Leadership, Principal, Quality, Elementary School.

Biographies

Manut Pratikno is student at Postgraduate Program of Institut Agama Islam Negeri (IAIN) Sorong, West Papua, Indonesia. He is the faculty member of Universitas Pendidikan Muhammadiyah Sorong, West Papua, Indonesia. Among his activities are Muhammadiyah of Regional Leadership, West Papua.

Muhammad Rusdi Rasyid is an Assistant Professor in the Postgraduate Program of Institut Agama Islam Negeri (IAIN) Sorong, West Papua, Indonesia. He joined the doctoral program of Universitas Islam negeri Alauddin Makassar, South Sulawesi, Indonesia.

Ismail Suardi Wekke is an Assistant Professor in the Postgraduate Program of Institut Agama Islam Negeri (IAIN) Sorong, West Papua, Indonesia. He earned his Ph.D. in the Faculty of Education in Universiti Kebangsaan Malaysia under Ford Foundation International Fellowship Program.