

Educational Technology in Higher Education on Pandemic Covid-19 Experiences

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Abstract

The educational technology is very important in the world of education because it can facilitate the process of learning activities both in the classroom and learning activities at home as it is now when learning online or online because of the covid-19 pandemic that spreads throughout the world, including in Indonesia. of learning and learning, the history of the development of educational technology and knowing the meaning of educational technology. The research method used is sourced from secondary data. Secondary data is data obtained from information or knowledge obtained indirectly, among others, includes official documents, books, and research results in the form of reports. The results of this study explain that educational technology has developed steadily where each stage in its development creates a new discovery that facilitates learning activities. The emergence of educational technology makes it easier for educators and students to learn independently and can create the latest innovations in the world of education so that a learning and learning innovation will emerge that makes educators and students able to learn easily and fun.

Keywords

Education technology, covid-19

Biographies

Ismail Suardi Wekke is a lecturer at Postgraduate Program in the Department of Islamic Education, State Islamic Institute (IAIN) Sorong, Indonesia, where he serves as chair (2020-2021). Ismail was born in the village namely Camba. A village in Maros Regency, South Sulawesi, Indonesia. Earned his PhD on education at Universiti Kebangsaan Malaysia (2009). Leading Forum Dosen Indonesia DPD West Papua since 2018. Then also joined FORSILADI (2020). Recently, appointed as a visiting professor at Necmentin Erbakan University,

Turkey (September 2021). Among his publications are related to education, human resources, and the environment. His interest in the environment prompted him to pursue degree in environmental engineering (since 2021). His areas of interest and research range in various topics, including teaching and learning, sociolinguistics, and multicultural education.

Muhammad Ihsan, born in Sinjai, South Sulawesi, November 4, 1993. Completed Bachelor (S-1) education at FT Univ. Makassar State in 2015, and Master of Education (S-2) at Univ. Makassar State in 2017. After completing his master's degree he taught as an Extraordinary Lecturer at the Faculty of Engineering, Makassar State University (2017-2018). In 2018 Worked as a permanent lecturer at the foundation at Univ. Sorong Muhammadiyah Education with Homebase Information Technology Education Study Program. As a permanent lecturer, he has also been given the mandate of being Secretary of LPM (2018-2019), in 2019 he became secretary of the Information Technology Education Study Program. In the same year, he was given the mandate as chairman of the Information Technology Education Study Program (2019-2021). During his career several books and articles have been written and published. The article was published in the UNIMUDA Education Journal Sorong and the UNIMUDA Petition Journal Sorong. As a permanent lecturer, he has obtained a functional position as an Expert Assistant.

Muhammad Rusdi Rasyid, Muhammad Rusdi Rasyid who was born in Bulukumba district has successfully completed a doctoral program in Islamic education at UIN Alauddin Makassar. As a lecturer at IAIN Sorong, he was also given the mandate as vice chancellor in the fields of academics, student affairs, institutions and cooperation. Several books and articles have been written and published, including Islamic Education, Development of Islamic Education Perspective of Formal Education, Islamic Moderation Discourse on the Use of the Veil at IAIN Sorong, Children's Education in the Perspective of Hadith, Resolution of Maqasid Syariah Against the Covid-19 Virus.

Rudihartono Ismail, is a lecturer at Universitas Amal Ilmiah Yapis Wamena, Indonesia. Earned his doctorate at Universitas Muslim Indonesia. Then, He led the STISIP Amal Ilmiah Yapis Wamena as chairman for two terms. Bringing transformation STISIP Amal Ilmiah Yapis Wamena to university. Get the opportunity to visit various universities including Malaysia, and Thailand. Become the general chairman of ICMI Wamena. As a scientific committee conference for ICETES (2019) ADRI International Conference (2019). Writes books related to the land of Papua, Yapis, and human resource development. His interest in geography, environment, brought him to international association related to higher education, environment, and human resources.

M. Makbul, a teacher of Islamic Religious Education at the 5 Makassar State Senior High School, as well as a lecturer at the DDI Islamic College of Makassar City, and now continuing his doctoral education at the Alauddin State Islamic University of Makassar. Makbul was born in Baraka, Enrekang, South Sulawesi, Indonesia. His field of interest and research concentration is currently focused on issues of education, teacher training and religious education, and sometimes also discusses research methods. Currently Makbul is broadening his experience at the Himpunan Mahasiswa Islam, PEDANA Institute, Elstudika Indonesia, managing journals, writing articles, researching and studying.