

## **The Role of Education in Preparing the Young Generation for the Era of the ASEAN Economic Community**

**Fransisca Dwi Harjanti and Anik Kirana**  
Teacher Professional Education Department  
Universitas Wijaya Kusuma Surabaya, Indonesia  
[fransisca\\_dwiharjanti@uwks.ac.id](mailto:fransisca_dwiharjanti@uwks.ac.id), [anikkirana\\_fbs@uwks.ac.id](mailto:anikkirana_fbs@uwks.ac.id)

**Lusy Tunik Muharlisiani**  
English Language Education Department  
Universitas Wijaya Kusuma Surabaya, Indonesia  
[lusytm\\_fbs@uwks.ac.id](mailto:lusytm_fbs@uwks.ac.id)

**Marmi**  
Biology Education Department  
Universitas Wijaya Kusuma Surabaya, Indonesia  
[marmi\\_fbs@uwks.ac.id](mailto:marmi_fbs@uwks.ac.id)

**Friendha Yuanta**  
Primary Teacher Education Department  
Universitas Wijaya Kusuma Surabaya, Indonesia  
[friendha\\_fbs@uwks.ac.id](mailto:friendha_fbs@uwks.ac.id)

### **Abstract**

Every citizen of The Association of Southeast Asian Nations or ASEAN member countries faces the challenges and opportunities of the creation of the ASEAN Economic Community to increase the effectiveness in trade, finance, and economy between countries in ASEAN. This study aims to explore the role of education in preparing the younger generation to face the era of the ASEAN economic community. This research uses the literature study method. The results of the study show the role of education partners and community associations in the Southeast Asia region in managing and developing the ASEAN Economic Community. Planning and improving the quality of human resources to face the implementation of the ASEAN Economic Community by educators and educational institutions is very necessary. Schools are one of the elements of education that can sustain the country's advantage in the free market in the ASEAN region. School strategy and management play an important role in providing the ability, information, and mentality to students in facing and adapting to the ASEAN Economic Community.

### **Keywords**

ASEAN, ASEAN Economic Community, Civil Society Community, Education, Young Generation.

### **Acknowledgments**

The author would like to thank Universitas Wijaya Kusuma Surabaya for providing support and facilities for the completion of this research.

### **Biographies**

**Fransisca Dwi Harjanti** is a researcher and lecturer of the teacher professional education department at the Universitas Wijaya Kusuma Surabaya, Surabaya, Indonesia. She earned a Bachelor of Education from Universitas Wijaya Kusuma Surabaya, Indonesia; a Master of Education from Universitas Negeri Surabaya, Indonesia; and Doctor of Education from Universitas Negeri Surabaya, Indonesia.

**Anik Kirana** is a researcher and lecturer of the teacher professional education department at the Universitas Wijaya Kusuma Surabaya, Surabaya, Indonesia. She earned a Bachelor of Education from Universitas Wijaya Kusuma Surabaya, Indonesia; and a Master of Education from Universitas Negeri Surabaya, Indonesia.

**Lusy Tunik Muharlisiani** is a researcher and English lecturer of the English language education department at the Universitas Wijaya Kusuma Surabaya, Indonesia and Doctor of Education from Universitas Negeri Surabaya, Indonesia. ID Scopus: 57200990240; Google Scholar: GgV\_IUQAAAAJ; URL/WEBB: <http://ele.if.uwks.ac.id/>; ID Researcher: J-1304-2018; ID Publon: 1476496; Orcid: 0000-0001-9147-4321; ID Garuda: 323579; She has published some papers at Journal International Scopus and Atlantis Press also as a Keynote Speakers, Presenter, Moderator and Committee at International Conference. Her research interests in social sciences and education. She is members of Association of Muslim Community in ASEAN: (ID A2.19.62.0339), Teaching of English as a Foreign Language in Indonesia and Association for Program Study English Education (ID 16035); Teaching and Education Research Association (ID: M19101784), Research Data Alliance (RDA) (ID 11336); Advancing Technology for Humanity (IEEE) – (ID 96900145). and Committee ADRI JATIM. She has an Invited Speaker 2018 & 2019 at Universitas Panca Bhakti Pontianak, Indonesia. She is editor BAERJ - Journal International. Visiting Scientist at Universiti Teknologi Mara Shah Alam Selangor Malaysia, 2019 and Politeknik Sultan Mizan Zainal Abidin, PSMZA, Dungun, Terengganu. She got award “The First champion outstanding lecturer at Universitas Wijaya Kusuma Surabaya, Indonesia.

**Marmi** is a researcher and lecturer of the biology education department at the Universitas Wijaya Kusuma Surabaya, Surabaya, Indonesia. She earned a Bachelor of Science from Universitas Gadjah Mada, Indonesia; and a Master of Science from Universitas Brawijaya, Indonesia.

**Friendha Yuanta** is a researcher and lecturer of the primary teacher education department at the Universitas Wijaya Kusuma Surabaya, Surabaya, Indonesia. She earned a Bachelor of Education from Universitas Negeri Malang, Indonesia; and a Master of Education from Universitas Negeri Malang, Indonesia