The Mediating Role of Knowledge Sharing on The Relationship Between Transformational Leadership, Organizational Culture, and Education Quality

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Abstract
This paper reviews the practice of school principals’ transformational leadership influencing educational quality in public schools in Yemen through knowledge sharing. In recent years, Yemeni public schools have shown a significant drop in its standard and quality of education. As a result, there is a need for the stakeholders and policymakers in the Ministry of Education to shift the education domain in order to improve the public schools’ outcomes. The adoption of Transformational leadership by the school heads can contribute to induce quality educational outcomes. Hence, this study aims to provide an in-depth understanding of the influence of transformational leadership and its role in education quality, from a developing country’s context such as Yemen. Thus, this paper will examine the proposed framework for practice wherein transformational leadership of school principals impacts education quality with knowledge sharing as a mediating factor.

Keywords
Transformational leadership, organizational culture, knowledge sharing; education quality.

Biographies
Abd Rahman Ahmad has more than 15 years of working experience as a lecturer at Universiti Tun Hussein Onn Malaysia. Abdu Rahman Ahmed formal qualifications include a BHRM (UUM), MBA (Strategic Management (IBS, UTM) and PhD (Victoria University of Melbourne). The teaching experience includes strategic planning, management, entrepreneurship, and human resource management. His current research interests include higher education strategic planning, education funding systems, business, management, and more.

Mohammed Alzoraiki. PhD is a postdoctoral at the Universiti Tun Hussein Onn Malaysia (UTHM), Malaysia. He pursued his doctoral studies at the Universiti Sains Islam Malaysia, Malaysia, and completed his PhD in HRM in 2019. his research involved the study of transformational leadership. He received MBA from Infrastructure University Kuala Lumpur (IUKL) and a BSc from Sana’a University, Yemen. Dr Alzoraiki published several papers in refereed journals and conference proceedings.