

The Role of Higher Education Organizations in Inclusivism Culture

Heru Widoyo

Character Building Development Center, Computer Science Department, School of
Computer Science, Bina Nusantara University, Jakarta, Indonesia 11480

Heru.widoyo@binus.ac.id

Agus Masrukhin

Character Building Development Center, Information Systems Department, School of
Information Systems, Bina Nusantara University, Jakarta, Indonesia 11480

agus@binus.ac.id

Abstract

This paper focuses on the role of universities in an inclusive culture. Malaysian society consists of various ethnic groups such as ethnic Malays, ethnic Indians, ethnic Chinese and from various other indigenous ethnic groups. The purpose of this study is to understand the extent of the role of universities in developing a culture including and for students. This paper reports on four variables regarding student inclusive culture. This study uses a qualitative descriptive approach, the main data obtained through interviews and questionnaires to 25 students. The results show that the university strongly supports inclusiveness efforts on campus. This can be seen from the opinions of students, although they differ, most students acknowledge the campus's efforts to promote an inclusive culture. The data show that the increase leads to reflective practices of students and university culture in favor of an inclusive culture.

Keywords

Inclusive culture, The Role of Higher Education Organizations, various ethnic groups